

Cambridge International Prospectus



Cambridge Assessment
International Education

Cambridge
Pathway 

Learn • Discover • Achieve




Welcome to Cambridge International

Working with
schools around
the world for
160
years

At Cambridge Assessment International Education, we prepare school students for life, helping them develop an informed curiosity and a lasting passion for learning.

Our Cambridge Pathway gives students a clear path for educational success from ages 5 to 19 and helps them develop the skills they need to achieve at school, university and work.

Each of the four stages builds on learners' development from the previous one, leading seamlessly from primary to secondary and pre-university years – but they are also available separately. This gives you the flexibility to offer the Cambridge Pathway in the way that best suits your school.

Cambridge Pathway  A clear path for educational success from age 5 to 19

Cambridge Primary

5 to 11 years old*

A broad and balanced curriculum:

- 10 subjects (including English, Mathematics and Science)
- Classroom and external assessments

Cambridge Lower Secondary

11 to 14 years old*

A broad and balanced curriculum:

- 10 subjects (including English, Mathematics and Science)
- Classroom and external assessments

Cambridge Upper Secondary

14 to 16 years old*

A wide choice of subjects at:

- Cambridge IGCSE™ (70+ subjects)
 - Cambridge O Level (40+ subjects)
- Cambridge ICE Certificate

Cambridge Advanced

16 to 19 years old*

A wide choice of subjects at:

- Cambridge International AS & A Level (55+ subjects)
 - Cambridge Pre-U (20+ subjects)
- Cambridge AICE Diploma
Cambridge IPQ


Cambridge Professional Development for teachers and school leaders

*Age ranges are for guidance only

Learn • Discover • Achieve

Our approach to education

We believe education works best when curriculum, teaching, learning and assessment align. There are five elements at the heart of a Cambridge International education.



“ Cambridge International provides students with an outstanding education and helps them become respectful and tolerant human beings. ”

Susan Griffin,
Woodside Secondary School,
Uruguay



1 International curriculum

- We are the world's leading provider of international education for 5 to 19 year olds. Our programmes stretch, challenge and inspire students of all abilities, whatever their cultural context.
- Cambridge schools have the flexibility to develop a curriculum that suits their students' needs. Many of our schools offer the Cambridge Pathway alongside their national curriculum, or as part of a bilingual programme.

2 Teaching and learning

- Our approach helps learners and teachers to become confident, responsible, reflective, innovative and engaged.
- We encourage teachers to actively engage students in their learning. We offer professional development and teaching resources to help them do this.

3 Assessment

- Learners and schools can trust our assessments – they are fair, valid and reliable.
- We believe assessment should support learning, so we assess the areas we know are most valuable in preparing students for the future – like deep knowledge, conceptual understanding and higher-order thinking skills.
- All of our assessments are accessible and fair to students whose first language is not English.

4 International recognition

- Our programmes are recognised and valued by universities all around the world – including in the US, the UK, Australia, Canada, Germany and beyond. All UK universities and over 750 universities in the US accept Cambridge International AS & A Levels.
- Students can be confident that their qualifications will be valued throughout their education and career, both in their home country and internationally.

5 Global community

- Our global community is made up of more than 10 000 schools in over 160 countries.
- We encourage school leaders and teachers to share ideas and learn from others through community events, training, discussion forums and social media.

We work with
more than 
10 000
schools in
160 countries
around the world



Cambridge Upper Secondary

Cambridge Upper Secondary 14 to 16 years old

Cambridge IGCSE™
Cambridge O Level
Cambridge ICE Certificate

“ For students, teachers and schools, Cambridge IGCSE is the best possible preparation for Cambridge International A Level. ”

Samantha Zhang, Executive Principal,
WHBC of Wuhan Foreign Languages
School, China

Our Cambridge Upper Secondary stage includes Cambridge IGCSE and Cambridge O Level.

Both qualifications:

- build on the foundations of Cambridge Lower Secondary.
- are perfect preparation for Cambridge International AS & A Level or other education systems.
- are truly international – not just UK qualifications adapted for international students.
- give schools the flexibility to offer a broad and balanced curriculum that suits them.
- are developed in consultation with schools around the world to offer the best international education.
- are accessible and fair to students whose first language is not English.



Cambridge IGCSE

Wherever in the world your students want to go, help them get there with Cambridge IGCSE – the world's most popular international qualification for 14 to 16 year olds.

- Help your students develop deep subject knowledge and skills for the future.
- Choose from 70 subjects in any combination, including 30 languages.
- Build a curriculum that meets your students' needs and school context.

Building a Cambridge IGCSE curriculum

If you choose to offer Cambridge IGCSE, we give you the flexibility to implement our curriculum in the way that works best for your school.

Core

Start with core subjects like maths, science and English. We offer a range of syllabuses for each core subject, so you can choose the ones that best suit your learners.



Breadth

Add breadth and richness to your curriculum by choosing from more than 70 subjects. We recommend that learners engage with a wide range of subjects.



Cross-curricular

Develop cross-curricular understanding by offering Cambridge Global Perspectives, which encourages learners to develop skills like creativity and critical thinking, and make connections between subjects. See page 28 to find out more.



Fair assessment for every student

We work hard to make sure that our assessments are fair for all students in every country – especially as many of our students are non-native English speakers. This means using simple language and layouts, as well as clear command words.

We also design our assessments to have no cultural bias.

4800
schools in 146
countries offer
Cambridge
IGCSE 



Case Study

Studying Cambridge IGCSE as part of a bilingual curriculum

Our school is bilingual, so we have subjects in Spanish and English. I can also speak French and have started learning Portuguese. I really love learning other languages because I feel like I'm opening myself up to other cultures. It allows me to have contact with people from other countries and makes me want to travel more.

Our teachers are all first-language Spanish speakers; some teach subjects in Spanish and others teach subjects in English. The years in which we study for and take Cambridge qualifications, we are taught the exam subjects in English.

Julieta Trinidad Barros, Student,
Colegio Jesús María, Buenos Aires, Argentina

Subjects

See our website for full and updated syllabus information: www.cambridgeinternational.org/igcse



English Language & Literature

English – First Language
English – Second Language
Literature in English
World Literature



Mathematics

Mathematics
Additional Mathematics
International Mathematics



Science

Agriculture
Biology
Chemistry
Combined Science
Coordinated Sciences
Environmental Management
Marine Science
Physical Science
Physics



Languages

Afrikaans
Arabic
Bahasa Indonesia
Chinese
French
German
Hindi
IsiZulu
Italian
Malay
Mandarin Chinese
Portuguese
Spanish
Swahili
Thai
Turkish
Urdu

First, second and foreign
language options available.



Humanities & Social Sciences

Development Studies
Economics
Geography
Global Perspectives
History
Islamiyat
Latin
Pakistan Studies
Religious Studies
Sanskrit
Sociology



Creative & Professional

Accounting
Art & Design
Business Studies
Computer Science
Design & Technology
Drama
Enterprise
Food & Nutrition
Information &
Communication Technology
Music
Physical Education
Travel & Tourism

70 subjects
in any combination
including **30 languages**

Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge IGCSE, including:

Teaching support

- Syllabuses.
- Teacher guides*.
- Schemes of work.
- Textbooks and resources from publishers.
- School Support Hub – secure support site.
- Resource Plus*.

Exam support

- Past/specimen paper questions and mark schemes.
- Principal examiner reports.
- Example candidate responses.
- Test Maker*.

Professional development

- Introductory Training – face to face and online.
- Extension Training – face to face and online.
- Enrichment Professional Development.

Global community

- Subject communities and discussion forums.
- Online help and FAQs.

*Available for selected subjects only.



Find out more: www.cambridgeinternational.org/support-for-teachers

Assessment

- Assessment takes place at the end of the course.
- Cambridge IGCSE is graded A* – G.† The A* – G grading system is widely recognised by universities internationally.
- We offer a range of assessment types – including written, oral, coursework and practical options – so students have more opportunity to demonstrate their learning, especially if English is not their first language.
- We offer tiered options in some subjects for different ability levels – so learners of all abilities are assessed positively and bright individuals have the chance to excel.

9–1 grading is available in a limited number of countries. Schools in these countries can choose to offer A–G or 9–1 grades. To find out more visit: www.cambridgeinternational.org/grading-choice

Cambridge ICE

Cambridge ICE is a group award for Cambridge IGCSE, particularly popular in India, Latin America and the US. Learners study a broad and balanced curriculum of at least seven subjects, including two languages. Learn more: www.cambridgeinternational.org/ice

University recognition

UK NARIC, the national agency in the UK for the recognition and comparison of international qualifications and skills, recently carried out an independent benchmarking study of Cambridge IGCSE and found it to be the same standard as UK GCSE.

Many universities worldwide require a combination of Cambridge International A Levels and Cambridge IGCSEs to meet their entry requirements. However, some colleges in the US and Canada will accept learners with five Cambridge IGCSEs at grade C or above.

Many UK universities accept Cambridge IGCSE English Language qualifications as evidence of competence for university study. We recommend that students check the English language requirements of each university before making any applications.

Find out more – search our recognition database to find out which universities recognise our qualifications: www.cambridgeinternational.org/recognition

Cambridge CEM is one of the largest and most established providers of formative assessments for children of all ages, and the newest member of the Cambridge family.

Learn more:
www.cambridgeinternational.org/cem

**Cambridge
International**

**Cambridge
Primary**
5 to 11 years old*

**Cambridge
Lower Secondary**
11 to 14 years old*

**Cambridge
Upper Secondary**
14 to 16 years old*

**Cambridge
Advanced**
16 to 19 years old*

BASE

4-5

An objective, baseline assessment carried out at the beginning and end of the academic year to show progress.

InCAS

5-11

A diagnostic assessment of ability and progress in literacy and mathematics. It can help teachers understand their students' potential, strengths and weaknesses as they begin Cambridge Primary.

MidYIS

11-14

A standardised baseline assessment that provides information about learners' strengths and weaknesses. It also helps to predict performance at Cambridge IGCSE and Cambridge O Level.

Yellis

14-16

Yellis follows on from MidYIS and measures developing ability at both a student and cohort level. Yellis also predicts each student's performance at Cambridge IGCSE and Cambridge O Level.

Alis

16-18

Alis helps to predict grades for Cambridge International AS & A Level based on Cambridge IGCSE average point scores and baseline tests that measure ability.

*Age ranges are for guidance only

“ Schools all around the world tell us how they have seen these assessments help teachers to really understand their students. ”

Katharine Bailey, Director of Policy at CEM

Cambridge Global Perspectives™

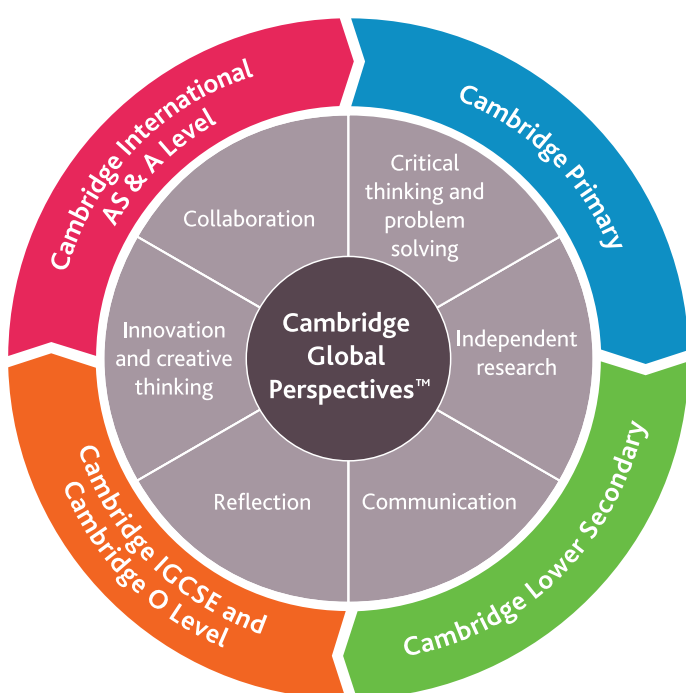
Cambridge Global Perspectives is a unique, skills-based programme that places academic study in a practical, real-world context.

Cambridge Global Perspectives:

- is available throughout the Cambridge Pathway – for learners from 5 to 19 years.
- is optional – schools can choose to offer Cambridge Global Perspectives across all pathway stages, just one, or not at all.
- helps students think critically about the global issues that matter to them.
- develops transferable skills, including critical thinking, research, collaboration and project work.


Learn more:

www.cambridgeinternational.org/globalperspectives



“ It’s about real life. You can relate to that everywhere. It’s not about reading a textbook and studying that. It’s about how you see the world and how it’s constantly changing. ”

Cambridge Global Perspectives student,
Bangalore International School, India

Every year,  nearly a million learners prepare for their future with an education from Cambridge International

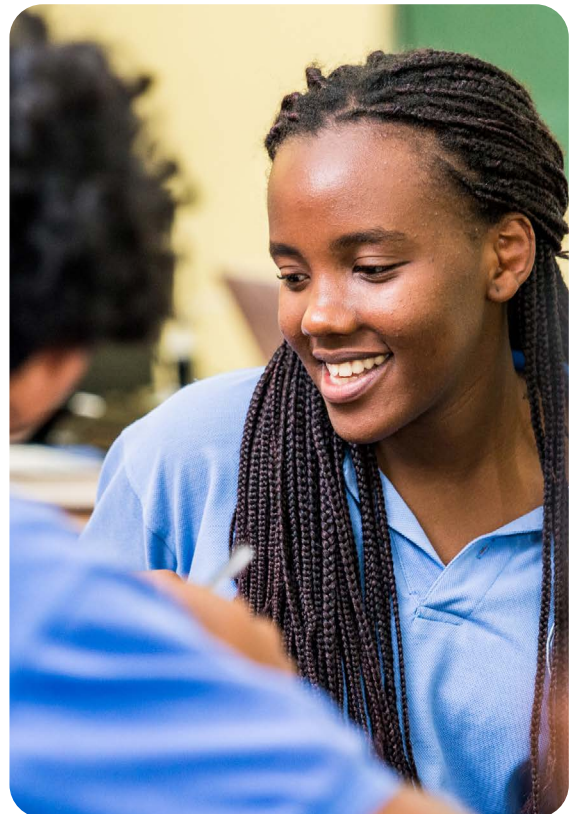
Here to help you

Our Customer Support team are here to help with your questions 24 hours a day, 6 days a week.

Email info@cambridgeinternational.org

Call +44 1223 553554

Visit www.cambridgeinternational.org



Cambridge Assessment International Education

The Triangle Building,
Shaftesbury Road, Cambridge,
CB2 8EA, United Kingdom

Call: +44 1223 553554

www.cambridgeinternational.org

Cambridge Assessment is committed to making our documents accessible in accordance with the WCAG 2.1 Standard. We're always looking to improve the accessibility of our documents. If you find any problems or you think we're not meeting accessibility requirements, contact us at info@cambridgeinternational.org with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.



* 9050937214 *

